

Academic newsletter



Here's what has happened in the last month!

Welcome to our academic newsletter! We are thrilled to share with you the latest events in our school to make a positive impact in our community.

In terms of our recent activities, we have successfully completed the second year of Personal project exhibition, with many outstanding projects.

We have also completed the Mock exams for DP2. A huge congratulations to all the students who have worked tirelessly to revise and do their best during these two intense weeks.

In addition, some news about University offers to our graduating cohort.

Finally, we want to remind everyone that we are entering the final weeks for the DP2 students, sitting for their exams in April.

Enjoy this month's newsletter!

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In this newsletter
you can expect:

MYP 5 Personal
Project Exhibition

Mock Exams DP2

University
Counselling



MYP5 Personal Project exhibition

The Personal Project is a culminating event in the Middle Years Programme, a significant piece of work produced over an extended period of time. It is an opportunity for students to inquire into a topic that interests them. It is a chance to demonstrate the understanding and approaches to learning (ATL) skills that they have developed throughout the MYP. The key to their success is in choosing a topic that truly interests them.

Personal Project is the culminating activity of the MYP

Over the last nine months, students have delved deeply into real world topics by investigating, planning, taking action, and reflecting. These essential skills learned through the MYP will help them in their higher education and further.

Our Personal Projects in ISA

Kirsten - **Created bio-plastic from crustaceans**

Daniel - **Created a python model of the solar system**

Kevin - **Made Geography lessons for peers about Austria, Germany and Switzerland**

Olivia - **Learned to read the tarot and created three tarot cards of her own design**

Lucy - **Taught yourself to play piano**

Mubina - **Made animation telling a story of a poem**

Angelina - **Built different style bridges to test different construction design**

*International School Altdorf is a candidate school for MYP

Learning through the Global Contexts

Teaching and learning in the MYP involves understanding concepts in context. Global contexts provide a common language for powerful contextual learning, identifying specific settings, events or circumstances that provide more concrete perspectives for teaching and learning.

When students select a global context for their project, they are answering the following questions.

- Why are we engaged in this inquiry?
- Why are these concepts important?
- Why is it important for me to understand?
- Why do people care about this topic?

Develop New Skills

The skills that are developed and assessed in the process of completing the Personal Project are various Approaches to Learning (ATL) skills present throughout the IB.

- Research skill,
- Self-management and Organisational skill,
- Reflection skills
- Creative and Critical Thinking skills
- Communication skill.



Mock Exams

All DP2 students have just concluded their two weeks of Mock exams.

Mock examinations evaluate students' understanding of the subject matter, helping them identify areas of strength and weakness. This assessment guides focused studying and preparation.



University Counselling

It is great to see the excitement on our DP2 students' faces, when they receive their university offers. In the last few weeks, many of them have received offers from the UK, USA, Australia and New Zealand.

Meanwhile our DP1 students have had presentations on applying to the USA and UK and they will start drafting their essays in the coming weeks.

In the Pre-MYP, MYP4 and 5 classes, our students have been learning about the differences between stress and anxiety as well as looking at solutions / routines to manage stress and anxiety.

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Wellbeing: Recognising stress and anxiety